

# Organizational Behavior syllabus

Vaughn College MGT210 syllabus is an outline of the subjects in the [Vaughn College MGT210](#) course.

<b>Title</b>	Organizational Behavior
<b>Credits</b>	3
<b>Grading System</b>	Letter Grade
<b>Prerequisites</b>	MAT 110

## Instructor

- Instructor: Igor Irkho
- Title: Adjunct Instructor
- Office: virtual
- Office Hours: 9am-9pm weekdays
- Cell phone: please find in any announcement
- E-mail: college email can be found in the courseware; however, course messages are preferable

## Course Description

As individuals, we have spent most of our lives in organizations (from schools, day care centers, and sport and communities activities). Our work life will also involve working in and for organizations and, very likely at some point, (for some of you) creating your own business enterprise and /or a service organization to help your community.

The purpose of this course is to help you understand how people and organizations function, based on the latest social science research on work, workers, and organizations. Topics include: motivation, morale, leadership effectiveness, interpersonal dynamics and communications.

## Learning Techniques

Depending on student's choice, this course can be taught using a variety of techniques including:

- Lecture
- Text readings

- Class examples and discussion
- Case analysis
- Supplemental articles and readings
- Computer / problem simulations.

## Course Objectives

Course objectives are to understand:

1. Terminology associated with organizational behavior
2. The systems approach as applied to human and organizational behavior
3. How workers and managers influence individual and group motivation and behavior
4. The impact of diversity and globalization issues facing organizations
5. Related topics such as leadership and the use of teams in organizations
6. Organizational structure, organizational culture and managing change

## Course Outcomes

After successful completion of this course, students will have acquired the ability to:

1. Apply management skills and awareness of organizational behavior
2. Relate learnings to real life business situations and interactions.
3. Be more proficient communicators, both in oral and written communication skills
4. Apply the learning objectives listed for each session of the course

## Course Requirements

### Assignments

All assignments, lectures and examinations are based on comprehension and utilization of concepts and their applications incorporated in the assigned material. Those concepts and applications are represented by key terms, which are printed on darker backgrounds in the bottom of the textbook's pages.

- **Forum participation.** Post any message in the Forum section of the course to get the full participation credit.
- **Communication.** Schedule a discussion of course outline and objectives.

### Quizzes and examinations

- Weekly quizzes are posted each week. They include scored true-or-false questions and unscored essay-type questions, which will become scored questions in the midterm and final exams.
- Mid-term and final exams include essay-type questions from weekly quizzes.

## Required Text

One of four:

- [Organizational Behavior by Stephen P. Robbins and Timothy A. Judge \(17th edition\)](#), ISBN-13: 978-0-13-410398-3, ISBN-10: 0-13-410398-X (Pearson)
- Organizational Behavior by Stephen P. Robbins and Timothy A. Judge (16th edition), ISBN-13: 978-0-13-350764-5, ISBN-10: 0-13-350764-5 (Pearson)
- Organizational Behavior by Stephen P. Robbins and Timothy A. Judge (15th edition), ISBN-13: 978-0-13-283487-2, ISBN-10: 0-13-283487-1 (Pearson)
- Organizational Behavior by Stephen P. Robbins and Timothy A. Judge (14th edition), ISBN-13: 978-0-13-612401-6, ISBN-10: 0-13-612401-1 (Pearson/Prentice Hall)

## Grading Policy

### Course Grade

The course grade will be determined on the basis as follows:

Assignment	Due Date	Percentage
Final paper	12/19/16	50%
Quiz 5-12	Weekly	31%
Quiz 1-4	Weekly	19%
	<b>TOTAL</b>	<b>100%</b>

### Grading Scale

Grade	Numeric Value	Standard
A	90-100	Excellent
B+	85-89	Good
B	80-84	
C+	75-79	Average
C	70-74	
D	60-69	Minimal passing

F	Below 60	Failure
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## Incomplete Grades

Requests for Incomplete grades must be made in writing before the course ends, and after the mid-term has been passed.

## Course Schedule (subject to change)

Week #	Topics	14-17 edition	Closest quarter of <a href="#">Septem Artes Administrativi</a>
<b>Week 0</b>			
<b>Week 1</b>	Organizational behavior, manager, management, organization, managerial skills, workplace, diversity	Chapters 1-2	<a href="#">Operations Management, Enterprise Intelligence</a>
<b>Week 2</b>	Attitudes, job satisfaction, emotions, moods, personality, values	Chapters 3-5	<a href="#">Human Perceptions, Individual</a>
<b>Week 3</b>	Perception, decision making, individual decision making	Chapter 6	<a href="#">Decisions</a>
<b>Week 4</b>	Motivation concept	Chapter 7	<a href="#">Human Motivations</a>
<b>Week 5</b>	Motivation application	Chapter 8	
<b>Week 6</b>	Group behavior	Chapter 9	<a href="#">Social Rationale</a>
<b>Week 7</b>	Work team	Chapter 10	<a href="#">Workforce Arrangements</a>
<b>Week 8</b>	Communication	Chapter 11	<a href="#">Communication, User Experience</a>
<b>Week 9</b>	Leadership, power, politics	Chapters 12-13	<a href="#">Leadership, Relationship Management</a>
<b>Week 10</b>	Conflict, negotiation	Chapter 14	<a href="#">Market Engagements</a>
<b>Week 11</b>	Organizational structure	Chapter 15	<a href="#">Resource Planning</a>

<b>Week 12</b>	Organizational culture	Chapter 16	<a href="#">Organizational Culture, Regulatory Compliance</a>
<b>Week 13</b>	Human resource	Chapter 17	<a href="#">Talent Management</a>
<b>Week 14</b>	Organizational change	Chapter 18	<a href="#">Project Management, Concept Management</a>